

* School is valuing job sustainability more and more → \$ is #1
* Mainly the top quintile is benefiting from economic growth while the lowest is not (7.3),
(20.1)

NEWS RELEASE - NOVEMBER 30, 2012 MINISTRY OF EDUCATION SUPPORTS TEACHING FINANCIAL LITERACY IN SASKATCHEWAN

<http://www.gov.sk.ca/news?newsId=416fb971-83b6-42d7-b53d-da5144df94d2>

Today, in honour of Canada's Financial Literacy Month, Education Minister Russ Marchuk visited with entrepreneurship classes from A.E Peacock and Central Collegiate schools in Moose Jaw to learn about the students' business plans in just one example of financial literacy education in Saskatchewan. "I believe strongly in teaching literacy to our students and residents," Marchuk said. "Literacy comes in many forms. Reading and writing might be first to come to mind but equally important are community, family and financial literacy."

The Ministry of Education supports the education and life-long learning of financial literacy through both the K-12 system provincial curricula, and through its library and literacy programs. Additionally, programs through Junior Achievement, a partnership among the Ministry of Education, Ministry of Economy, Junior Achievement Saskatchewan and the Saskatchewan Chamber of Commerce, address financial literacy and entrepreneurial education in the classroom.

Product
↳ Focused on producing workers

The Building Futures Project, a collaborative effort among the Ministry of Education, Canadian Foundation for Economic Education and Ministry of the Economy proposes to integrate a basic economic and financial education, and enterprising skills and abilities, into the core K-12 curriculum in Saskatchewan.

Through its support to libraries and literacy, the Ministry of Education also provides funding to partnering community based organizations to deliver programs that support financial literacy for mature students.

"We believe in providing learning opportunities for all members of our province," Marchuk said. "This is why the Government of Saskatchewan supports a number of initiatives that promote and develop a highly skilled and literate population. And, why we will continue to honour initiatives such as the Canadian Financial Literacy Month."

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<http://saskatchewan.jacan.org/about-us>

Junior Achievement of Saskatchewan offers innovative programs that stimulate and inspire elementary, middle and high school students to value free enterprise, understand business and economics, and develop entrepreneurial and leadership skills. Junior Achievement of Saskatchewan reached 16,855 youth last year. Junior Achievement programs are activity-oriented programs designed to enhance school curricula and develop employability skills. Programs are delivered in partnership with volunteers who bring first-hand business experience to the classroom.

Teachers and volunteers are provided materials, training and ongoing support by Junior Achievement staff. Junior Achievement of Saskatchewan, a not-for-profit organization, is funded primarily by corporations and foundations, and offers programs at no cost to the students, volunteers and teachers.

Junior Achievement of Saskatchewan's goal is to impact every available Saskatchewan student with relevant, contemporary, and responsive programming and earn unparalleled stakeholder loyalty as the business education partner of choice.

The objectives of the programs are to: promote interaction between business professionals and future employees; develop teamwork, critical thinking and decision-making skills; promote an understanding of basic business and economic terms such as production, marketing, research, investment, budgets, taxes, and credit; build self-confidence and self-esteem in the students; and understand the importance of goal-setting, planning and dealing with the unexpected. If program quality is to be maintained, then Junior

* focus towards those with more and those already in working class

Achievement must continually monitor the changing knowledge and skill requirements of the workplace. This is done on an ongoing basis through feedback from our stakeholders, an exchange of information with other national and international Junior Achievement charters, and in consultation with educational partners.

↳ not the workers?

moving away from generational transfers of finance.

* relates to common sense.